Year 1

English

Writing

Transcription

Sit correctly at a table, holding a pencil comfortably and correctly

Begin to form lower-case letters in the correct direction, starting and finishing in the right place

Form digits 0-9

Planning

Saying out loud what they are going to write about

Compose a sentence orally before writing it

Composition

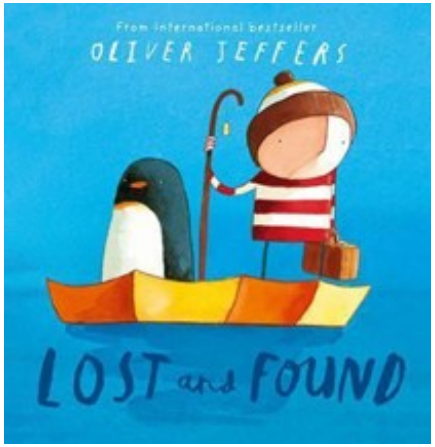
Capital letters and full stops to punctuate sentences

Capital letters for the personal pronoun 'I'

Revising/Editing

Rereading what they have written to check it makes sense

Focus Text



Reading

Word reading:

- Apply phonics knowledge and skills to decode unfamiliar words.
- Consolidate Reception GPCs and Phase 5 phonics.
- Read common exception word automatically.
- Blend sounds accurately when reading unfamiliar words.
- Re-read decodable books to develop fluency and confidence.

Comprehension:

- Listen to and discuss *Lost and Found* and other high-quality texts.
- Predict what might happen based on what has been read so far.
- Answer retrieval questions about characters and events.
- Discuss the meaning of new vocabulary.
- Make simple inferences about characters' feelings.
- Retell the story in sequence
- Explain their understanding of what has been read.

Phonics

Year 1/Primary 2 Autumn 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Assess and review week Y1:1	Review week Y1:2	Revise: /ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea>	Revise: /oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw>	Assess and review week Y1:3	Revise: /w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>

Poetry Basket

Bath Time
Mr Moon
Angry
Silly

Genres



Entertain



Explain