Writing

Transcription

Understand which letters below to which handwriting 'families' and to practise these

Form capital letters

Form digits 0-9

Leaving spaces between words

Regular plural noun suffixes (-s or -es) and the effects of these suffixes on the meaning of the noun

Planning

Saying out loud what they are going to write about

Compose a sentence orally before writing it

Composition

Capital letters and full stops to punctuate sentences

Capital letters for names of people, places, the days of the week and the personal pronoun 'I'

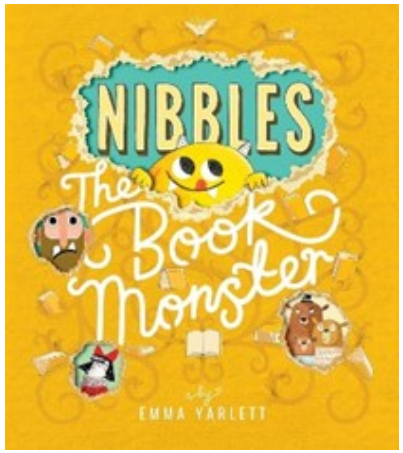
Revising/Editing

Rereading what they have written to check it makes sense

Year 1

English

Focus Text



Reading

Word reading:

- Apply phonic knowledge and skills to decode unfamiliar words with increasing accuracy and fluency.
- Read words containing taught Phase 5 GPCs automatically.
- Read common exception word automatically.
- Read words containing taught suffixes (-s, -es, -ing, -ed).
- Re-read decodable books to develop fluency, confidence and expression.

Comprehension:

- Listen to and discuss *The Book Monster* and other high-quality texts.
- Discuss the significance of the title and key events.
- Discuss the meaning of new vocabulary, linking new meanings to those already known.
- Predict what might happen based on what has been read so far.
- Make simple inferences about characters' feelings.
- Retell the story in sequence.
- Retell the story in sequence and explain their understanding of the text.

Poetry Basket

Sad
Wild Beast
Climb Aboard
Down is the Earth

Phonics

Year 1/Primary 2 Autumn 2: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revise: /or/ <au> /ee/ <ey> /ai/ <a–e> /ee/ <e–e>	Revise: /igh/ <i–e> /oa/ <o–e> /(y)oo/ <u–e> /s/ <c>	/ee/ <y> /or/ <al> (walk) Review week Y1:4	Review week Y1:5	Assess and review week Y1:6	Review week Y1:7
please, once	any, many, again	who, whole	where, two		

Genres



Entertain



Persuade