Year 1

English

Writing

Transcription

Continue practising letter families

Form capital letters

Form digits correctly

Leaving spaces between words

Regular plural noun suffixes (-s or -es) and the effects of these suffixes on the meaning of the noun

Planning

Continue saying out loud what they are going to write about and composing a sentence orally before writing it

Sequencing sentences to form short narratives

Composition

Capital letters and full stops to punctuate sentences

Begin to punctuate sentences using question marks and exclamation marks

Joining words and clauses using 'and'

Continue using capital letters for names of people, places, the days of the week and the personal pronoun 'I'

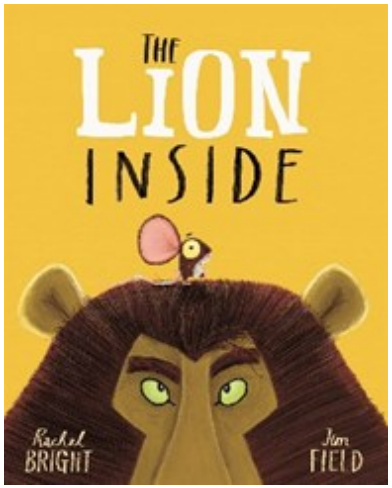
Revising/Editing

Rereading what they have written to check it makes sense

Poetry Basket

Flowers
Digging
Bugs

Focus Text



Reading

Word reading:

- Apply phonic knowledge and skills to decode unfamiliar words with increasing accuracy and fluency.
- Read words containing taught Phase 5 GPCs, including alternative pronunciations.
- Read common exception word automatically.
- Read words containing taught suffixes (-s, -es, -ing, -ed).
- Re-read decodable books to develop fluency, confidence and expression.

Comprehension:

- Listen to and discuss *The Lion Inside* and other high -quality texts.
- Discuss the significance of the title, characters and key events.
- Discuss the meaning of new vocabulary, linking new meanings to those already known.
- Predict what might happen based on what has been read so far.
- Make simple inferences about characters' feelings, thoughts and actions.
- Explain their understanding of the text using evidence from what has been read.

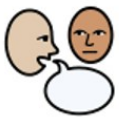
Phonics

Year 1/Primary 2 Spring 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /(y)oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/+/l/ <oul> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)
		here, sugar, friend	because		

Genres



Entertain



Inform