Year 3
English

Writing

Transcription

Form nouns using a range of prefixes

Word families based on common word, showing how words are related in form and meaning

Use diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Composition

Use of wider range of conjunctions – before, after, while

Group related ideas into paragraphs

Use the forms 'a' or 'an' according to whether the next word begins with a consonant or vowel

Express time and cause using prepositions

Headings and subheadings to aid presentation

Planning

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

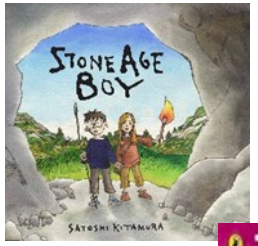
Plan writing by discussing and recording ideas

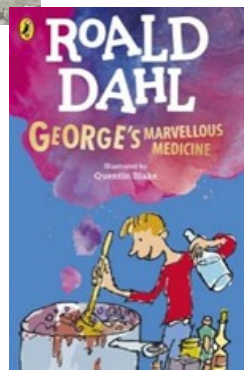
Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and increasing range of sentence structures

Revising/Editing

Proof read for spelling and punctuation errors

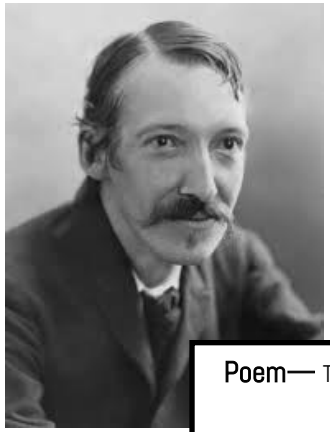
Focus Text





Reading

- Predict
- Clarify vocabulary
- Retrieval
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books
- Discuss words and phrases that capture the reader's interest and imagination
- Ask questions to improve understanding
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence



Poem— The Swing – Robert Louis Stevenson

Spelling

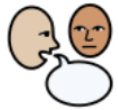
Unit 8 Suffix -ation Unit 9 medic Unit 10 history Unit 11 vary Unit 12 Suffix -ure Unit 13 Suffix -th Unit 14 Prefixes re-, auto-, anti

famous
medicine
history
various

Genres



Entertain
(Narrative/Setting Description)



Inform
Non-chronological report