Year 3
English

Writing

Transcription

Increase the legibility, consistency and quality of their handwriting

Composition

Extend a range of sentences with more than one clause by using a wider range of conjunctions (when, if, because, before, after, while)

Use of adverbs to express time and cause

Use of the forms 'a' or 'an' according to whether the next word begins with a consonant or vowel

Planning

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Plan writing by discussing and recording ideas

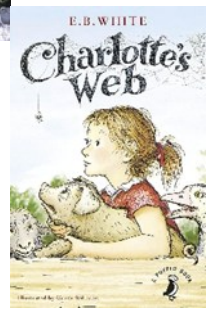
Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and increasing range of sentence structures

Revising/Editing

Proof read for spelling and punctuation errors.

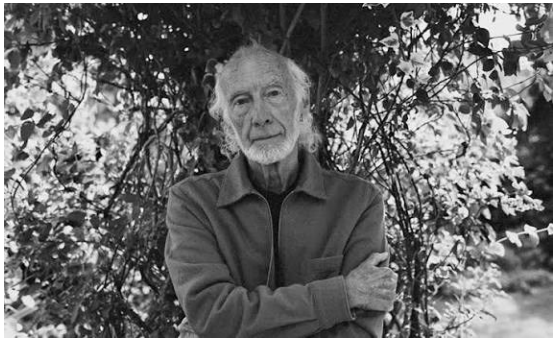
Focus Text





Reading

- Predict
- Clarify vocabulary
- Retrieval
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books
- Identify themes and conventions in a wide range of books
- Discuss words and phrases that capture the reader's interest and imagination
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence



Poem— The Midnight Skaters – Roger McGough (pg 18 A Poem for…)

Spelling

Unit 16 Prefix interUnit 17 quest Unit 18 press Unit 19 Suffixes -ion and -ian Unit 20 ough letter string Unit 21 ear letter string

pressure
length
strength
remember

disappear
different
difficult
interest
question

Genres



Entertain
(Narrative/Setting Description)



Persuade